

# CESI Student Position

## Research Shop Assistant (Gender-Based Violence Project)

The [Community Engaged Scholarship Institute](#) (CESI) is hiring two graduate students to join our team as Research Shop Assistants for the Fall 2024 through Summer 2025 semesters. CESI is a research and teaching institute in the College of Social and Applied Human Sciences working in collaboration with community organizations to address community research needs. Our work enables university-community collaborations that positively impact our partners and the wider community.

Reporting to the Research Projects Manager, the Research Shop Assistant will work closely with research leads at Sustainable Livelihoods Canada to support a federally funded *"From Crisis to Collaboration: A Systems Change Blueprint for Gender-Based Violence Organizations"* project led by Sustainable Livelihoods Canada.

The Research Shop Assistant will work closely with one or more non-profit organizations working to prevent or reduce gender-based violence in Ontario. Together they will help build a shared understanding of the barriers to economic security and prosperity among women and gender-diverse people working in non-profit organizations and those they support. They will help develop, pilot, and measure solutions to address identified barriers.

## Main Duties

- Work with the Sustainable Livelihoods Canada team to support ongoing research and evaluation projects, including performing literature reviews, environmental scans, focus groups, surveys, etc.
- Collaborate with other graduate students and researchers in an interdisciplinary setting.
- Receive professional development related to the Sustainable Livelihoods Framework, community engaged scholarship and knowledge mobilization.
- Attend regular meetings with other Research Shop team members and community partners.

Hours of work will be 5-10 hours per week from September 2024 to August 2025, with possibility of extension. It is anticipated that all/most work will be done remotely. This position pays \$25.00/hour. The incumbent must currently be registered as a student at the University of Guelph and may be from any program. Training will be provided to the selected candidate.



## Required Skills and Experience

- An understanding of the non-profit and gender-based violence sectors in Ontario.
- Strong interview skills, particularly with diverse individuals and groups.
- Demonstrated qualitative research skills, especially data analysis.
- Excellent oral and written communication skills.
- Good organizational and project management skills; strong attention to detail.
- Interest in applying research knowledge to real-life situations and working with diverse teams of community and university partners.
- Readiness to learn.

## Additional Skills and Experience (Assets)

- Experience related to community or stakeholder engagement.
- Quantitative research skills.
- Awareness of trauma-informed approaches to interviewing is an asset.

At the University of Guelph, fostering a culture of inclusion is an institutional imperative. We invite and encourage applications from all qualified individuals, including from groups that are traditionally underrepresented in employment, who may contribute to further diversification of our institution. At CESI we are working to create a working and learning culture that is informed by and committed to anti-oppressive practices.

## Application Package

- Curriculum Vitae (CV)
- Short cover letter describing your interest in this position (max. 1 page)
- Two academic or professional references

Please submit your application package in **one PDF file**. The file name should be "FirstName\_LastName RS Assistant".

**Application Deadline:** Please submit your application package by 9:00 am on September 3rd, 2024. Interviews will be held in the first and second weeks of September.

**Send your application package to the attention of:**

**Samantha Doris**  
**Research Projects Manager**  
Community Engaged Scholarship Institute  
[cesi@uoquelfh.ca](mailto:cesi@uoquelfh.ca)